



**Manhattan Beach USD-UCLA History Geography Project  
March 16, 2015  
Social Studies Departments**

Please Bring:

1. An assessment that you've given in class
2. Copies of the Common Core Standards that we've given out in prior sessions.

Objectives:

1. Explore strategies that support the development of reasoned argument and the teaching of the Common Core Speaking and Listening Standards
2. Consider classroom assessments in light of the Common Core
3. Collaborate within departments and across departments

| <b>Middle School Social Studies</b>   | <b>High School</b>  |
|---|---|
| 8:00—Warm-up/Community Building Activity  | 8:00—Warm-up/Community Building Activity  |
| 8:30-10:30—Approaches that support academic discourse in the social studies classroom | 8:30-10:30—Approaches that support academic discourse in the social studies classroom |
| 10:30-10:45—Break   | 10:30-10:45—Break   |
| 10:45—noon—Continue to think about assessments and the Common Core                    | 10:45—noon—Continue to think about assessments and the Common Core                    |
| Noon-1:00—Lunch   | Noon-1:00 Lunch   |
| 1:00-3:00—Department Collaboration  | 1:00-3:00—Collaboration with English Department and with the Library Staff.           |

Contact Information:

Emma Hipolito—hipolito@gseis.ucla.edu

Daniel Diaz—ddiaz@gseis.ucla.edu

Website: [uclahgp.org](http://uclahgp.org)